

# Assumptions

- Students have access to a computer connected to the internet outside of class
- School is students' top priority and main responsibility
- Students are able to understand common English idioms such as "feeling under the weather" or "you need to hit the books this weekend"
- Students can access every building and classroom on campus without physical barriers or obstacles
- Students are able to take notes in class from my verbal speaking
- Students' name on an official class list will align with their gender identity and chosen name
- Students will submit writing in the English language adhering to grammatical rules and standards even if not included in a grading rubric
- The majority of students have reached postsecondary education through a standard K-12 progression
- Students with accessibility needs will always approach faculty with their Letter of Accommodation
- Students attending Niagara College will be over the age of 18
- All students have a safe and comfortable place to live, sleep, and complete their studies
- Students know how to type on a keyboard and can submit typed assignments
- The reason some students do not engage vocally with me and others in class is because they are not engaged and/or cannot grasp the material
- The racial and/or ethnic identity of students will not impact their learning experience in a my classroom
- Students have access to reliable and affordable transportation to Niagara College campuses in order to arrive on time for class
- My students are able to understand and adhere to the unspoken norms of my classroom
- The sexual orientation and/or gender identity of students will not impact their learning experience in my classroom
- All students can easily relate to the content I am presenting in my teaching
- Students have consistent access to food
- All students know how to type on a keyboard
- Students are aware of the mental health resources available to them on campus