

Privilege Checklist

1. My decision to go or not go to school was not based entirely on financial determinants.
2. I do not have to ask for a religious/spiritual accommodation because the school schedule is built around my particular faith/spiritual observances
3. Other people attribute my successes to my personal merit
4. I am not the first member of my family to attend a postsecondary institution
5. I do not have to worry about being misgendered or referred to by the wrong pronouns.
6. I can access every building and classroom on campus without physical barriers or obstacles.
7. I can attend any class and assume that the materials presented to me will be understandable and available in a format that is accessible to me.
8. I can see instructors, administrators, and staff that look like me at my school.
9. My contributions in the classroom are not “tokenized” or viewed as the “equity perspective” by others. i.e. I am not assumed to speak for all members of my social identity group(s)
10. People do not make assumptions about my intelligence based on my language ability, sexual orientation, gender identity, race, or ability
11. If I speak multiple languages, people view it as an asset rather than a detriment.
12. I can show affection for my romantic partner on campus without fear of ridicule, harassment, or violence.