

Stephanie Snihur, Faculty  
School of Academic & Liberal Studies

# Week 12 Final Project (15% of Final Grade)

This is an individual assignment – you will not be working in pairs.

## Summary and Marking Schedule

### Claim Your Video! DUE Thursday, March 15 by 11:59PM - 1% of final grade

- ▶ Choose your video from TED.com
- ▶ Double-check that no one has already claimed it on the Discussion Board under the **TED Project** Bb link
- ▶ **Claim your video by making a new thread in the discussion board**

### Video Points! DUE Thursday, March 29 by 11:59PM - 2% of final grade

- ▶ While watching your video, make some point-form notes on interesting info to include in your project
- ▶ **Post these to the same discussion board by replying to your original video claim post**
- ▶ Make at least 10 points in your post (you do not need to include all of these points in your final draft)

### Final Project! DUE Thursday, April 12 in lab - 10% of final grade

- ▶ I will mark your final project presentation according to the rubric on the next page
- ▶ **Remember that your final project can take ANY form, as long as the rubric requirements are met**
- ▶ Standard late penalty: 10% per day
- ▶ **Remember our rules for academic integrity! Do NOT write any words that are not your own. Do NOT use any direct quotes!** Write the title and internet address of any sources you use somewhere on your project. There are no marks for using official APA style, but you must provide a reference list!

### Reflection and Peer Review! DUE Thursday, April 12 in lab - 2% of final grade

- ▶ You will be asked to share your project with a small group of 3-4 in the lab (selected randomly)
- ▶ As you listen to your partners present their projects, you will also complete a reflection and peer review (details provided in separate document)

## Background Information

TED is a nonprofit organization devoted to “Ideas Worth Spreading”. It started out (in 1984) as a conference bringing together people from 3 worlds: **Technology, Entertainment, and Design**. Since then its scope has become broader, and includes topics such as science, health, and medicine (and I assume you are at least a little interested in these topics).

## Your Task

Become inspired by a TED talk that is directly connected with the topic of [human biology](#) (since this is an anatomy & physiology course, after all). This is a creative assignment, and so the final format of your project can be anything you like! As long as you follow the guidelines laid out below, and show your passion for health science, you will do well on this project.

Step 1: Find a TED Talk video that speaks to you – Most videos are around 15 minutes long.

- ▶ Visit <http://www.ted.com/> or <https://www.youtube.com/TEDtalksDirector/>
- ▶ The video **must** directly relate to [human biology](#), [health](#), or [medicine](#) in some way, so use the search feature to find a topic that interests you.
  - ▶ Try searching for some general terms: biology, health, medicine, surgery, genetics, disease, etc.
  - ▶ Or some more specific terms: organs, heart, lungs, brain, cancer, etc.
  - ▶ Or any health topic that you find fascinating: do you know someone with an illness or disorder?
- ▶ If you are really stuck for a video, browse through the [list](#) provided on Bb under the [TED Project](#) link.
- ▶ Watch the entire video and decide if it is a good candidate for the rest of this project.
- ▶ **NO 2 STUDENTS CAN SELECT THE SAME VIDEO!**
  - ▶ To claim your video, create a Discussion Board post on Blackboard under the [TED Project](#) link (more detailed instructions are posted there on Blackboard).
  - ▶ If 2 people try to use the same video, the person who claimed the video **first** will get the marks. The person who claimed the video **second** will get a mark of **zero**.
  - ▶ It is your responsibility to ensure that no one else has already claimed your video!
  - ▶ Check EVERY PAGE of the discussion board to make sure you are the first to choose your video.
- ▶ Video claim **DUE Thursday, March 15 by 11:59pm** on the Bb Discussion Board (1%)

Step 2: Rough Work

- ▶ As you watch your video, jot down 10 interesting points that are made by the speaker.
- ▶ Post these points as a Reply to yourself in the Discussion Board from Step 1.
- ▶ These points may be included in your final project, and may be written in point-form.
- ▶ Video Points **DUE Thursday, March 29** on the Bb Discussion Board (2%)

Step 3: Create Your Final Project

- ▶ Your goal is to present an “Idea Worth Spreading” in a new and exciting way.
- ▶ Be sure to **connect** the information from the video with information covered in BIOL 1190!
  - ▶ Look through our course calendar and find a **textbook chapter** that is related to your video.
  - ▶ Explain the textbook topic in your own words, as if you were talking to a future patient.

- ▶ Combine the textbook info with your notes from the video to fully flesh out your final project.
- ▶ Organize your information any way you like!
- ▶ Be creative for your final project! I do **NOT** want an essay. I want your project to grab my attention, be visually appealing, and teach me something that you find interesting about human anatomy!
- ▶ Final Project **DUE Thursday, April 12** in lab (10%) - see Marking Rubric on final page

Sample Project Formats – Remember that you can organize your information any way you like!

- |                  |  |
|------------------|--|
| ▶ Poster         | ▶ Game   |
| ▶ Pamphlet       | ▶ Video Response                                   |
| ▶ Comic Book     | ▶ PowerPoint Slides (or Prezi)                     |
| ▶ Custom T-Shirt | ▶ <b><u>Any other format you can think of!</u></b> |

Marking Rubric for Final Project - **20 marks total - 10% of final grade - late penalty of -10% per day**

	Excellent	Good	Acceptable	Weak	
	4 marks	3 marks	2 marks	1 mark	0 marks
<b>Overall Writing and Organization of Thoughts</b>	Student's own words, with <b>perfect</b> spelling and grammar, and <b>excellent organization</b> of thoughts	Student's own words, with <b>minor</b> spelling and grammar errors, and <b>good organization</b> of thoughts	Student's own words, with <b>minor</b> spelling and grammar errors, and <b>some overall organization</b> of thoughts	Student's own words, with <b>major</b> spelling and grammar errors, and <b>poor overall organization</b>	<b>Copied</b> work from textbook or websites <b>Any plagiarism results in a final grade of ZERO for the project</b>
<b>Video Information</b>	<b>7 or more</b> clear points of information from <b>video</b>	<b>5-6</b> clear points of information from <b>video</b>	<b>3-4</b> clear points of information from <b>video</b>	<b>1-2</b> clear points of information from <b>video</b>	<b>No</b> clear information from the <b>video</b>
<b>Textbook/ Course Connections</b>	<b>4 obvious connections</b> made to chapter (include <b>page #s</b> from textbook)	<b>3 obvious connections</b> made to chapter (include <b>page #s</b> from textbook)	<b>2 obvious connections</b> made to chapter (include <b>page #s</b> from textbook)	<b>1 obvious connection</b> made to chapter (include <b>page #</b> from textbook)	<b>No obvious connection</b> to the textbook (no <b>page #</b> provided)
<b>Images or Other Media Included</b>	<b>6 or more</b> images or other media ( <b>3 or more</b> are images of <b>accurate human anatomy</b> )	<b>4-5</b> images or other media ( <b>2</b> are images of <b>accurate human anatomy</b> )	<b>2-3</b> images or other media ( <b>1</b> is image of <b>accurate human anatomy</b> )	Only <b>1</b> image or other media ( <b>no</b> images of <b>accurate human anatomy</b> )	<b>No</b> images or other media
<b>Reference List</b>			At least one <b>additional external source</b> in reference list	<b>Textbook title and TED talk</b> are only references	<b>No</b> list of sources

	Excellent	Good	Acceptable	Weak	
<b>Grabs Attention</b>			Truly unique, or really stands out	Visually appealing in any way	Boring <b>essay-style</b> document